

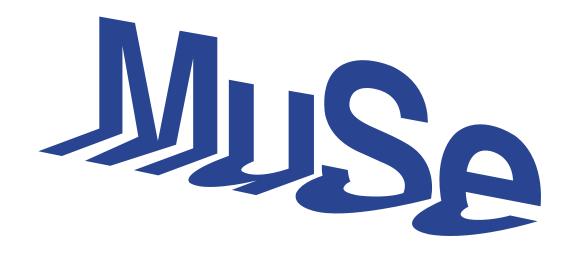
MUSE easy to read

Easy to understand museum guide





Project edited by





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"All about the MUSE...
multi-lingual translation"

Photo: MUSE Archive

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High peaks

Floor 3

Labyrinth of Alpine Biodiversity,

Discovery room

Floor 2

Geology of the Dolomites, EnvironmentalRisks, Temporary Exhibitions

Floor 1

Alpine prehistory, FabLab,

Sustainability and innovation

Floor 0

Science Gym, Maxi Ooh!

Floor -1

History of Life, DNA Gallery,

Tropical Greenhouse



Since 2013 the city of Trento has had a new science museum, called MUSE.

MUSE

is one of the most important museums in Italy.

The museum

is located in a new area of Trento called Le Albere.

The area and the museum were designed by the famous architect Renzo Piano.



In the area Le Albere

there are many things

like for example:

MUSE, shops,

the Biblioteca Universitaria Centrale,

gardens and houses.

Next to the museum

there is the Palazzo delle Albere.

The Palazzo delle Albere

is a building important

for the history of Trentino.

Many years ago

the Palazzo delle Albere

was the summer house

of the Prince-Bishop.

The Prince-Bishop was in charge of the church and of the city.

The museum, seen from the outside, has a shape that resembles the mountains.

Around the museum and in the Le Albere area there are canals and pools with water.

On sunny days
the water in the pools is reflected
in the glass windows,
that is, you can see
the image of the pool water reflected.

In the gardens, where there are not houses, between the Palazzo delle Albere and MUSE, there are vegetable gardens that are also used by schools for activities. Behind the vegetable patches there is a big greenhouse where plants are grown at the right temperature and where the people who work in MUSE study and cultivate many types of plants

that come from all over the world and especially from tropical countries.

On entering MUSE
we always find a lot of natural light.
The walls of the museum
are transparent because
there are large windows
that let the light in
and it feels like we are
always outside.



The museum is sustainable because it was built with materials that are found in nature and that do not pollute the environment. For this reason, the museum has received the Leed Gold Certification which is an official document. It says that MUSE is committed to consume little energy.



MUSE tells the story of nature from the perspective of people and their relationship with all living things. The exhibits within the museum follow two imaginary lines: the first line is vertical and goes up from the centre of the museum where there is a large empty space. This area reaches up to the ceiling and is very high.

This empty space
makes people experience
what it means to go up a mountain
and how it feels to be
many metres above the ground.



In this empty space
some animals species
native to Trentino
are hung from thin steel cables,
for clear viewing.
All the animals
are hung at different heights
according to their habitat altitude.
For example: the eagle is at the top,
while the ox is at the bottom.



The second line is horizontal following the museum's floor area. There are five floors which we can visit as desired, that is, going from the lowest to the highest or vice versa. Each floor is divided into two zones. In the first zone we can have an exciting experience. The second zone goes into more detail according to specific themes: for example we can watch a video,

read texts and observe exhibits.



The remains are objects from many years ago found after long searches. The exhibits are shown in glass cases. The architects and people working in the museum decided, however, to put most of the things to be seen on tables without using glass cases so there are not barriers

between the visitors and the objects.



The animals in the museum are stuffed using a technique called taxidermy in order to preserve and to show an animal that died in a natural way. With this technique we keep only the skin of the animal, that covers an artificial body. The reconstructed animal is in a natural position to give the idea of it still being alive.



On all the museum floors
there are pilots
that is, people who explain to us
what is inside the museum.

On the first floor there are rooms with glass walls where we can watch researchers working.
Researchers are people who study everything in nature that we are able to see in the museum.

Return to index

On the fourth floor we can discover the mountains at a high altitude. In a part of this floor we enter a tunnel to have an immersive experience. Here we can see a video projected onto the two long walls. The video shows us many things,

for example:

how beautiful the landscape of a high mountain is but, also, what the dangers are that a mountain presents.



The dangers of a mountain are for example: avalanches, when the snow runs down the side of a mountain and falls very fast into the valley; storms; the cold; falling rocks. Outside the tunnel, on a rock wall, there is a body of ice with the shape of a tongue, forming the lowest part of a glacier. A glacier is made of snow and ice. At MUSE we can touch the ice tongue to feel how cold it is. Near the ice tongue there is a small patch of grass with many real mountain plants.



All the plants together are called the flora. On the other side of the floor there are some tables with many objects and videos being shown explaining many things very clearly. They explain for example: how some plants and animals have adapted to climate change; what alpinism is and what are the sports we can do in the mountains and also what exploration, the search and discovery of new places, is.

Return to index

On the third floor we can find a route that is called the Labyrinth of Alpine biodiversity. Biodiversity is many animals and plants living together, in the same environment. Inside the labyrinth we cross the mountain landscapes, from the highest ones, like the alpine prairies, to the lowest ones, like the woods. Here we can also find animals that live there, like for example the brown bear, that is one of the symbols of Trentino.



Outside the Labyrinth
of Alpine biodiversity
we can find the wolf
that is coming back to the Dolomites.

On the opposite side of the labyrinth there is a room that looks like a forest.

Here children can explore and touch the plants on show, look at the animals footprints and smell the scent of the forest.

This room is called the Discovery room.

- Return to index

The second floor is about the history of the Dolomites that are the characteristic mountains of Trentino and South Tyrol. The floor explains how the mountains were formed and how they have changed over millions of years. Many years ago there was a tropical sea where we can find the Dolomites today.

There are videos explaining

this change.



On the second floor we can see rocks, fossils and minerals. This floor is also about underground resources for example: rocks used to make monuments and floors, precious stones and metals like aluminium. On the second floor there is a saltwater aquarium containing tropical fish.

This aquarium shows us the environment where the Dolomites were formed.

On the same floor there is also a big pool that is half aquarium and half terrarium.

Inside the terrarium is a reptile called a basilisk.

The basilisk is an animal that can run on water.



This floor is also about environmental risks, like the catastrophes caused by the dangers of nature. The dangers of nature are for example: landslides, avalanches, floods and earthquakes, that change the form of the landscape and can be a big risk to everyone. On this floor they explain what the Protezione Civile does. The Protezione Civile is an organisation that manages the area and helps people when they are in danger.

← Return to index

The first floor is divided into two zones too. In one zone there is a route that has the shape of a spiral and that is about the history of prehistoric humans. The prehistoric humans are the people that lived in prehistory, a long time ago. These people lived in the Alps, the mountains that border the North of Italy.



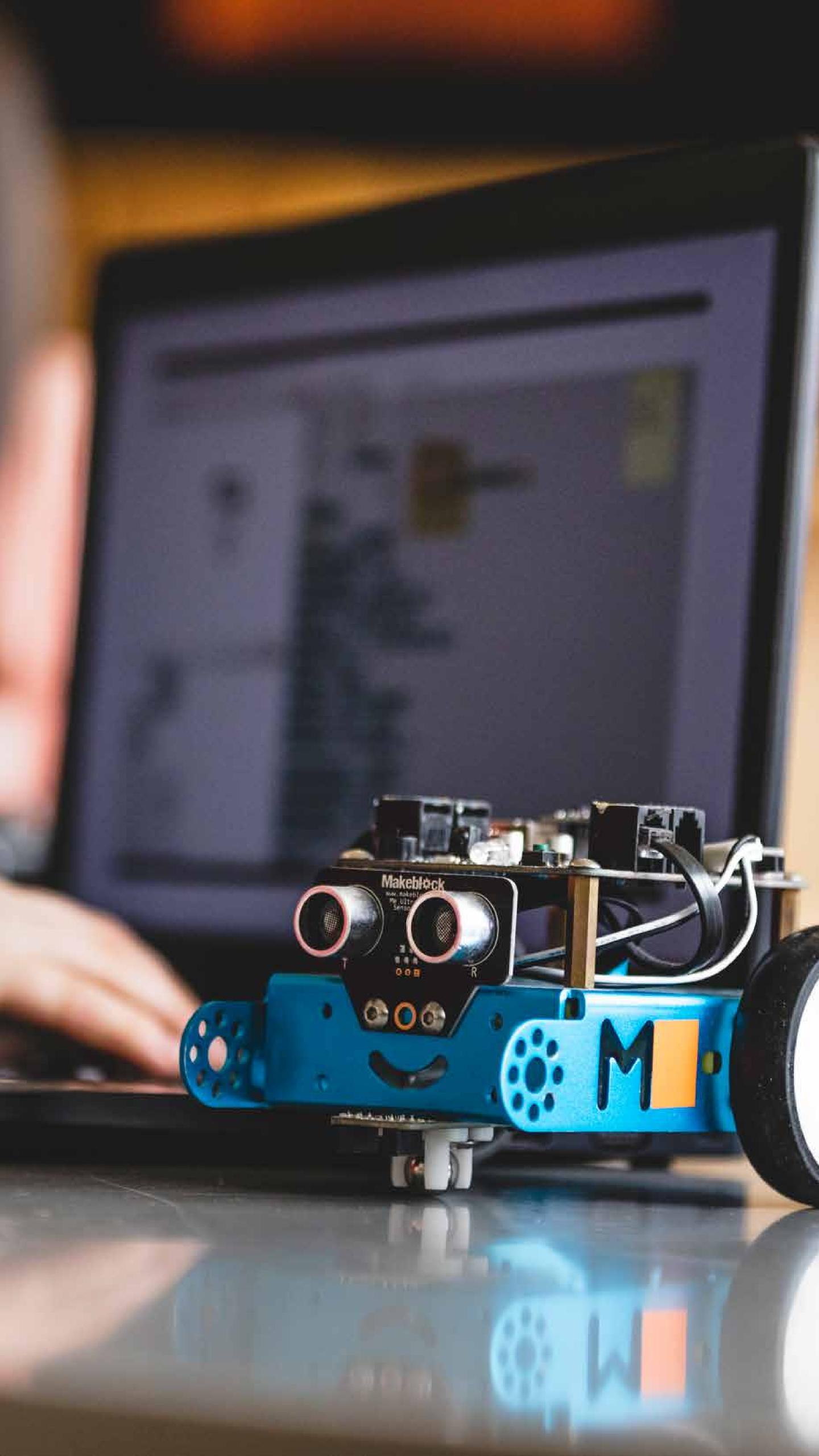
In this area we can see:

- human models
 made of synthetic material;
- human remains
 and prehistoric objects;
- some videos;
- explanations about prehistory.

The other area is about
the future of humans and Earth.
Here there are tables that show us,
how we are changing
the environment where we live,
through objects and videos.



This is one of the most important areas of the museum, because it shows us the state of our planet. The museum tries to: give us an experience on an emotional level make us understand that we are changing the environment through our behaviour that is causing climate change with more extreme temperatures and more floods.



In the middle of the space
there is a big sphere.
This sphere is hanging
from the ceiling
and is called Science on a sphere.
On this sphere we can see
for example:

- the population distribution
- global flight routes
- the sky and the stars
- the surface of Mars.



In this area there is also
a laboratory that is called FabLab.
Machines controlled by computers
are used here
to invent and create new things.
Some courses are organised
for young people and adults
in this laboratory.

Addendum: Shelter Dalmeri

In Valsugana, a part of Trentino,
MUSE researcher
Giampaolo Dalmeri
found a shelter
where prehistoric humans
from the Alps lived.
The Alps are the mountains
on the border of northern Italy.
The people that lived in the shelter
hunted animals like the ibex
and gathered berries and roots.

Here some very important stones were found.

Animals, people and symbols are drawn on these stones.

Here they also found some bones and horns of animals, used to perform rituals.
Rituals are gestures, movements and chants made by a group of people.
Thanks to this discovery, researchers now know that prehistoric humans looked to form a connection with nature too.

Return to index

In the middle of the floor zero, or the ground floor, there is a science gym. The science gym is an area of the museum where we can experiment to understand and learn about the laws of nature. The experiments and the activities that we can do here help us think and discover like scientists.



There is the Maxi Ooh!
on floor zero too.
This is a space
where children aged 0 to 5,
can have a lot of fun,
in the presence of an adult.

Inside this space children
can move how they like,
touch objects with their hands,
hear, listen to and observe
many things.
The Mayi Oobl

The Maxi Ooh!
is a simple and quiet space.
In the Maxi Ooh! there is an area
where the museum staff
say how to behave
and what you can do inside.

In the zone you can relax on the sofas, read a book and play. In the Maxi Ooh! there are also three rooms that look like three bubbles. Inside the first bubble children can see what is happening when they move in the woods. Inside the second bubble the children can hear what is happening when they are in the woods. Inside the third bubble there is a sensory bath.

Return to index

Floor -1

their babies.

The underground floor is about evolution that is how life on Earth was born and how it has changed since ancient times. It is about the first forms of life, extinct animals, that is animals that don't exist anymore like dinosaurs, and mammals around the world. Mammals are animals that breastfeed



There are a lot of animals that look alive at MUSE. These animals died from natural causes and their skin has been used to show us how they would look when they were alive in nature. This technique is called taxidermy. Among the mammals there is also a grey-faced Sengi. This mammal was discovered in 2008 in Tanzania, Africa, by a group of MUSE researchers. Newspapers and television mentioned this discovery, because the discovery of a mammal is something very rare.

In part of this floor there is the tangle bush of human evolution, that is shown on a platform connected to a wall where time that has passed during our evolution is marked. The bush of evolution explains all the steps from the first humans to the present. On the wall human-like species that lived before us are shown. Today, we are a unique species, on Earth: Homo sapiens.



The next room explains what DNA is and tells us the story of life. DNA is something that is found in cells and contains vital information. After this room there is big space for the exhibits that only last for some months. In the back of this room there are some big freshwater aquariums that represent the water of rivers and lakes. Fish and plants from Tanzania live inside the aquariums. Tanzania is a country in Africa.



After this room we enter the tropical greenhouse.

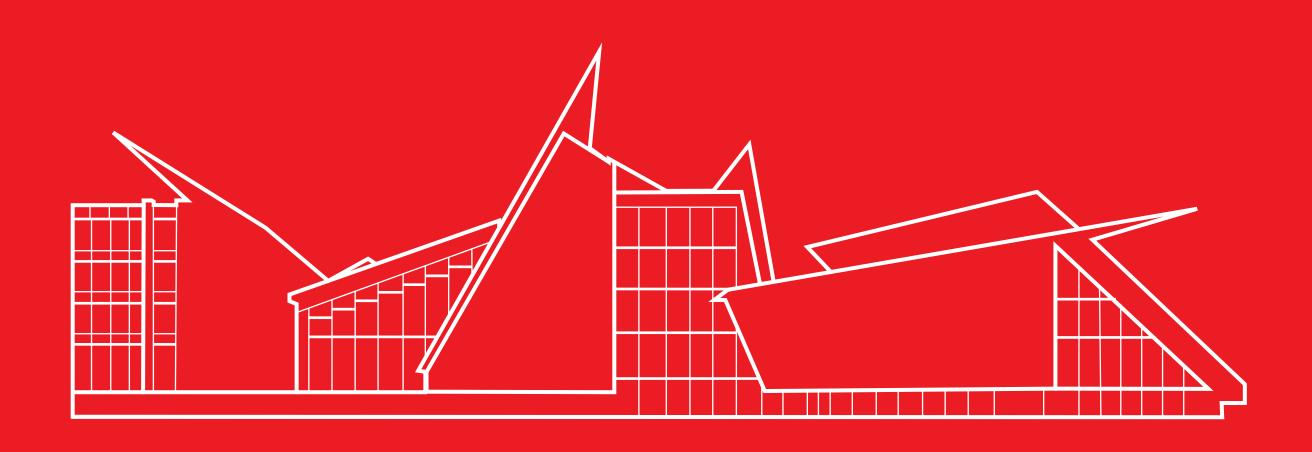
Inside here

there are some plants and animals of the Tanzanian mountains.

Entering in the greenhouse is like going into a real tropical forest with frogs, birds and with plants like cocoa, coffee, banana trees and vanilla.

Researchers of MUSE are studying the plants and the animals of Tanzania.

- Return to index



MUSE - Museo delle Scienze

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www.muse.it









